



Math Sense: The Look, Sound, and Feel of Effective Instruction

By Christine Moynihan



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How is that you can walk into a classroom and gain an overall sense of the quality of math instruction taking place there? What contributes to getting that sense? In *Math Sense*, Chris Moynihan explores some of the components that comprise the look, sound, and feel of effective teaching and learning. Does the landscape of the classroom feature such items as student work samples, a math literature collection, and a number line? Do the lessons include wait time, checks for understanding, and written feedback? Do you feel a spirit of collaboration, risk taking, and a sense of pride?

In *Math Sense*, Chris provides a series of self-assessment rubrics to help you identify the earmarks of a vibrant mathematics community that will help inform and refine your practice. This practical guide offers a road map for taking stock of your teaching and building a stronger mathematics classroom environment for you and your students.

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Editorial Review

Review

This book is a great resource for beginning and experienced teachers as they transition to the Common Core State Standards for Mathematics. I recommend it for anyone who wants specific strategies for engaging their students in mathematics in a thoughtful and meaningful way. --*Mathematics Teaching in Middle School*

The text is accurate and in touch with what should be happening in today's elementary school math classrooms. I plan to use *Math Sense* as required reading in my graduate teaching mathematics course. --*Teaching Children Mathematics*

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