

Infants and Toddlers: Curriculum and Teaching


By Terri Jo Swim


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A well-established reference, *INFANTS AND TODDLERS: CURRICULUM AND TEACHING*, 8th Edition, presents a child-centered approach for the child care provider called "conscious care giving." This important and well-rounded approach encourages a sense of empowerment and focuses on the respectful, purposeful, and careful handling of children in any child care setting. Reader friendly, realistic, and easily applicable to real life, the book emphasizes the child's growth and development, helping you discover how you can best and most effectively influence that development. This edition features new integration of NAEYC and DAP standards as well as new videos that bring concepts to life by showing actual teaching situations. Overviews of key child care philosophies as they relate to the child, the caregiver, and parent involvement are presented along with case studies and personal perspectives of child care professionals, helping you translate theory into practice. Available with InfoTrac Student Collections <http://gocengage.com/infotrac>.

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Infants and Toddlers: Curriculum and Teaching By Terri Jo Swim Bibliography

- Sales Rank: #414826 in Books
- Brand: Brand: Cengage Learning
- Published on: 2013-01-01
- Original language: English
- Number of items: 1
- Dimensions: .80" h x 8.40" w x 10.70" l, 2.05 pounds
- Binding: Paperback
- 528 pages

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Editorial Review

Review

"Thorough, applicable to the classroom, easy to read and understand--an asset to the classroom."

"[This] textbook covers the early part of early childhood, [and] has great features that would help students interact with and retain important information."

About the Author

Terri Jo Swim, Ph.D., is professor and Chair of the Department of Educational Studies at Indiana University-Purdue University in Fort Wayne (IPFW). She has taught in higher education institutions for nearly 20 years, and has worked in private child care centers, university-based laboratory infant/toddler and preschool programs, and summer camps with children ages birth to 13 years. She was also the co-editor of *THE HOPE FOR AUDACITY: RECAPTURING OPTIMISM AND CIVILITY IN EDUCATION*. Her current research interests include infant-toddler and preschool curriculum, Reggio Emilia, documentation, and teacher education.

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Kristi Duncan:

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