



Cognition: A Neuroscience Approach

By Arnold Lewis Glass



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Drawing on a modern neurocognitive framework, this full-color textbook introduces the entire field of cognition through an engaging narrative. Emphasizing the common neural mechanisms that underlie all aspects of perception, learning, and reasoning, the text encourages students to recognize the interconnectivity between cognitive processes. Elements of social psychology and developmental psychology are integrated into the discussion, leading students to understand and appreciate the connection between cognitive processing and social behavior. Numerous learning features provide extensive student support: chapter summaries encourage students to reflect on the main points of each chapter; end-of-chapter questions allow students to review their understanding of key topics; approximately 200 figures, photos, and charts clarify complex topics; and suggestions for further reading point students to resources for deeper self-study. The textbook is also accompanied by 800 multiple-choice questions, for use before, during, and after class, which have been proven to dramatically improve student understanding and exam performance.

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Editorial Review

Review

"This new textbook is great! Glass' writing is outstanding and will make learning about cognition interesting to students, and his selection and coverage of topics is excellent. I highly recommend this book to anyone seeking a state-of-the-field introduction to cognitive psychology."

Dr Elizabeth Loftus, University of California, Irvine

"Arnold Glass has witnessed much of the history of modern cognitive psychology. In this engaging book, he boldly presents the best research and ideas that have emerged from the field in a clear and readable form. His coverage is impressive, extending from work on sensation and perception, through the various facets of memory, and up to humans as social animals. The unified treatment he provid[es] of these disparate areas makes for a valuable textbook."

Dr Steven Sloman, Brown University

"Too often, cognition textbooks read as grab-bags of this quirky finding here, that influential theory there, this clinical disorder, that cool demonstration, et cetera. In contrast, Glass' Cognition provides an organizing theme of two major systems in the brain supporting cognition, offering theoretical continuity from beginning to end - a definite strength."

Dr Patrick Davidson, University of Ottawa

"The opening[s] of the chapters are very stimulating and grab the reader's interest. Also, the author does a good job of including many well-thought out and well-chosen examples ... to help the reader to understand the abstract concepts presented in the chapters."

Dr Shahram Ghiasinejad, University of Central Florida

About the Author

Arnold Lewis Glass is a Professor in the Department of Psychology at Rutgers University.

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