

The School Superintendent: Theory, Practice, and Cases


By Theodore J. Kowalski




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The School Superintendent: Theory, Practice, and Cases is the essential guide to succeeding as a superintendent or as an administrator in another district-level position. Comprehensive in both theory and practice, this textbook and reference guide examines the role and responsibilities of school district administration in professional, social, philosophical, and political frames, while balancing perspectives of rewards and challenges commonly expressed by school superintendents. Important topics covered include the emerging role of superintendent as communicator, the changing conditions in districts and schools, inadequate funding for public schools, and the treatment of policy administration, leadership roles, and community involvement.

Fully updated, the **Third Edition** provides: greater emphasis on the challenges facing novice superintendents; new material on strategic planning and visioning; new and expanded coverage of contemporary issues such as inadequate district funding and social challenges; additional figures, tables, key terms, and other helpful learning tools; and more.

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Editorial Review

About the Author

Theodore J. Kowalski, Ph.D., is a former public school teacher, principal, associate superintendent, and superintendent. He has taught at Purdue University and served as professor and director of doctoral programs in educational administration at Saint Louis University. From 1981 to 2000, he was employed at Ball State University, where he was dean of the Teachers College. In 2000, he became the Kuntz Family Endowed Chair in Educational Administration at the University of Dayton.

Professor Kowalski is the author of over 180 professional publications, including 27 books. He is the editor of the *Journal of School Public Relations*, serves on the editorial boards *Educational Administration Quarterly* and the *AASA Journal of Scholarship and Practice*, and was editor of the 2001 Yearbook of the National Council of Professors of Educational Administration. In 2011, he received the Distinguished Service Award from the American Association of School Administrators for his research and books on school administration. He has extensive experience as a planning consultant, speaker, and workshop facilitator. In addition to the superintendency, his primary research interests include organizational behavior, school public relations, and decision theory.

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