



## Dimelo tu!: A Complete Course (with Audio CD) (World Languages)

*By Francisco Rodriguez Nogales, Fabián A. Samaniego, Thomas J. Blommers*



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DÍMELO TÚ! can be used in any introductory college Spanish course.

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### Editorial Review

#### Review

"I will continue to use DÍMELO TÚ because I really feel that the other textbooks don't pay attention to the differences amongst countries in a significant way and DÍMELO TÚ is very comprehensive. I never feel that my beginner students will become culturally incompetent intermediate learners."

"We like the particular way that the package implements a 'communicative approach'. Specifically, we like the students studying the grammar on their own (the colored pages) and then coming to class prepared to put the theory into real-life practice, particularly in small-group activities."

"DIMELO TU is an organized and interactive program; especially important is the fact that you [as the instructor] are the facilitator."

"I liked the organization and sequence of materials presented. I enjoyed very much the different exercises and how these were linked. The exercises were contextualized so I never felt lost as I went through the review of the text materials. I also enjoyed how dynamic the exercises were. Another aspect of the textbook that I considered an asset is the opportunity the text gives the instructor and the students to interact with realia from the web inside and outside the classroom."

"Integration of culture through various means (Noticiero cultural section, Youtube research, iTunes references). This is great!"

#### About the Author

Francisco Rodriguez Nogales is an Associate Professor of Spanish in the School of Modern Languages at Santa Barbara City College. He is a specialist in the use of technology in foreign-language teaching and online instruction--his teaching load has been 100 percent online for the past five years. He also has developed several Spanish assessment and placement tools. Nogales was born in Pedrera (Seville), Spain. He completed his bachelor of arts at the Universidad Pontificia Comillas in Madrid, his master's at San Francisco State University, and his Ph.D. at the University of California at Davis.

Fabián A. Samaniego taught for four years at Utah State University before going to the University of California at Davis where he served as Supervisor of Teaching Assistants and Coordinator of the first-year Spanish program for twenty-four years. A specialist in foreign-language pedagogy, Professor Samaniego has been a frequent presenter at foreign-language conferences across the country. He coauthored four college texts and the AATSP PROFESSIONAL DEVELOPMENT HANDBOOK SERIES FOR TEACHERS K-16, VOLUME 1: SPANISH FOR NATIVE SPEAKERS. He is also coeditor of LANGUAGE AND CULTURE IN LEARNING: TEACHING SPANISH TO NATIVE SPEAKERS OF SPANISH. Professor Samaniego received his bachelor of arts from New Mexico State University and his master of arts from the University of Iowa.

J. Blommers is Associate Professor of Spanish and Program Coordinator for the Spanish Masters program in the Modern Languages and Literatures Department at California State University, Bakersfield. He specializes in second-language acquisition and is particularly interested in listening strategies and techniques. Other interests include 19th-century Peninsular literature and Hispanic-American culture. A native Iowan, Professor Blommers studied political science and Spanish at the University of Iowa and the Universidad

Nacional Autonoma de Mexico and holds a master of arts and a Ph.D. in Spanish from the University of Iowa.

## **Users Review**

### **From reader reviews:**

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