



Politics Of Remediation: Institutional And Student Needs In Higher Education (Pitt Comp Literacy Culture)

By Mary Soliday

 Download

 Read Online

Politics Of Remediation: Institutional And Student Needs In Higher Education (Pitt Comp Literacy Culture) By Mary Soliday

While some students need more writing instruction than others, *The Politics of Remediation* reveals how that need also pertains to the institutions themselves. Mary Soliday argues that universities may need remedial English to alleviate their own crises in admissions standards, enrollment, mission, and curriculum, and English departments may use remedial programs to mediate their crises in enrollment, electives, and relationships to the liberal arts and professional schools.

Following a brief history of remedial English and the political uses of remediation at CCNY before, during, and after the open admissions policy, Soliday questions the ways in which students' need for remedial writing instruction has become widely associated with the need to acculturate minorities to the university. In disentangling identity politics from remediation, she challenges a powerful assumption of post-structuralist work: that a politics of language use is equivalent to the politics of access to institutions.

 [Download Politics Of Remediation: Institutional And Student ...pdf](#)

 [Read Online Politics Of Remediation: Institutional And Stude ...pdf](#)

Politics Of Remediation: Institutional And Student Needs In Higher Education (Pitt Comp Literacy Culture)

By Mary Soliday

Politics Of Remediation: Institutional And Student Needs In Higher Education (Pitt Comp Literacy Culture) By Mary Soliday

While some students need more writing instruction than others, *The Politics of Remediation* reveals how that need also pertains to the institutions themselves. Mary Soliday argues that universities may need remedial English to alleviate their own crises in admissions standards, enrollment, mission, and curriculum, and English departments may use remedial programs to mediate their crises in enrollment, electives, and relationships to the liberal arts and professional schools.

Following a brief history of remedial English and the political uses of remediation at CCNY before, during, and after the open admissions policy, Soliday questions the ways in which students' need for remedial writing instruction has become widely associated with the need to acculturate minorities to the university. In disentangling identity politics from remediation, she challenges a powerful assumption of post-structuralist work: that a politics of language use is equivalent to the politics of access to institutions.

Politics Of Remediation: Institutional And Student Needs In Higher Education (Pitt Comp Literacy Culture) By Mary Soliday Bibliography

- Sales Rank: #2281780 in Books
- Color: Yellow
- Brand: Brand: University of Pittsburgh Press
- Published on: 2002-09-01
- Original language: English
- Number of items: 1
- Dimensions: 8.50" h x .90" w x 5.50" l, .95 pounds
- Binding: Hardcover
- 240 pages

 [Download Politics Of Remediation: Institutional And Student ...pdf](#)

 [Read Online Politics Of Remediation: Institutional And Stude ...pdf](#)

Download and Read Free Online Politics Of Remediation: Institutional And Student Needs In Higher Education (Pitt Comp Literacy Culture) By Mary Soliday

Editorial Review

Review

"Demonstrates definitively that use of the term 'remediation' in American higher education is far more firmly tied to institutional and economic circumstances than to students' actual educational needs or desires. . . . Should be required reading for teachers of first-year composition."

—Sharon Crowley, Arizona State University

From the Inside Flap

Who are the main beneficiaries of remedial college English?

Conventional wisdom suggests that students who need extra reading and writing instruction would benefit the most from these programs. Mary Soliday, however, argues that remedial English serves institutional needs as much as it serves the needs of the student population. Universities, she contends, need remediation to alleviate crises in admissions standards, enrollment, mission, and curriculum.

The Politics of Remediation examines the history and politics of remediation in higher education, and calls into question traditional notions of remedial instruction. Soliday traces the history of remedial college English from the late nineteenth century to the 1990s, providing a framework for a field that has traditionally focused on the present. Historically, writing programs have taken on the role of mediator: offering democratic access to growing numbers of students while protecting an institution's selectivity; and increasing enrollments while also promoting the research and development that attracts corporate, state, and federal funding.

This politics of remediation has often created conflicting results. English departments have created remedial writing programs to generate enrollment and electives during periods of social and fiscal turmoil, while writing assessments have been used to raise admissions standards and regulate nontraditional students' entry into liberal arts and professional schools.

Soliday examines the contradictory and often controversial role of remedial college English by focusing on the City College of New York (CCNY). Throughout *The Politics of Remediation*, she connects the specific case of CCNY with larger national conflicts that have organized literacy instruction in American higher education for a century.

Soliday also questions the ways in which students' need for remedial writing instruction have become widely associated with the need to acculturate minorities to the university. She suggests that remediation never became as visible in the history of higher education than when it was attached to students of color.

Again, Soliday turns to CCNY for evidence, examining the rise and fall of Mina Shaughnessey's famous basic writing program. She argues that Shaughnessey's emphasis upon acclimating students to academic discourse reflects a politics of access that challenges the stratification of higher education. The desire to integrate a working-class population into a liberal arts institution conflicted with higher education's tradition of selectivity. This example brings to the forefront broader questions of the literacy of urban students of color, the agency of basic skills programs in promoting access to bachelor of arts degrees, and the equivalence between educational success and a writer's assimilation into a dominant intellectual culture.

From the Back Cover

"Demonstrates definitively that use of the term 'remediation' in American higher education is far more firmly tied to institutional and economic circumstances than to students' actual educational needs or desires."- Sharon Crowley, Arizona State University

"Deals with the complex political and educational background of the rise of open admissions, as well as its failed promise. . . . Soliday is particularly helpful in discussing how the attacks on remedial instruction have often misrepresented the enterprise."-John Brereton, University of Massachusetts at Boston

Users Review

From reader reviews:

Carl Carrillo:

Do you certainly one of people who can't read pleasurable if the sentence chained inside straightway, hold on guys this particular aren't like that. This Politics Of Remediation: Institutional And Student Needs In Higher Education (Pitt Comp Literacy Culture) book is readable simply by you who hate the straight word style. You will find the facts here are arrange for enjoyable reading experience without leaving perhaps decrease the knowledge that want to supply to you. The writer involving Politics Of Remediation: Institutional And Student Needs In Higher Education (Pitt Comp Literacy Culture) content conveys the thought easily to understand by most people. The printed and e-book are not different in the information but it just different available as it. So , do you continue to thinking Politics Of Remediation: Institutional And Student Needs In Higher Education (Pitt Comp Literacy Culture) is not loveable to be your top record reading book?

William Wright:

Are you kind of active person, only have 10 as well as 15 minute in your time to upgrading your mind ability or thinking skill possibly analytical thinking? Then you are having problem with the book as compared to can satisfy your limited time to read it because pretty much everything time you only find e-book that need more time to be go through. Politics Of Remediation: Institutional And Student Needs In Higher Education (Pitt Comp Literacy Culture) can be your answer mainly because it can be read by you who have those short spare time problems.

Tia Sargent:

The book untitled Politics Of Remediation: Institutional And Student Needs In Higher Education (Pitt Comp Literacy Culture) contain a lot of information on it. The writer explains your girlfriend idea with easy method. The language is very clear and understandable all the people, so do certainly not worry, you can easy to read the item. The book was published by famous author. The author provides you in the new period of literary works. It is possible to read this book because you can please read on your smart phone, or gadget, so you can read the book with anywhere and anytime. If you want to buy the e-book, you can open up their official web-site in addition to order it. Have a nice go through.

Louise Guest:

A lot of publication has printed but it takes a different approach. You can get it by net on social media. You can choose the most effective book for you, science, amusing, novel, or whatever by searching from it. It is known as of book Politics Of Remediation: Institutional And Student Needs In Higher Education (Pitt Comp Literacy Culture). You'll be able to your knowledge by it. Without making the printed book, it may add your knowledge and make you happier to read. It is most important that, you must aware about book. It can bring you from one spot to other place.

Download and Read Online Politics Of Remediation: Institutional And Student Needs In Higher Education (Pitt Comp Literacy Culture) By Mary Soliday #NHE8TKIA5Z2

Read Politics Of Remediation: Institutional And Student Needs In Higher Education (Pitt Comp Literacy Culture) By Mary Soliday for online ebook

Politics Of Remediation: Institutional And Student Needs In Higher Education (Pitt Comp Literacy Culture) By Mary Soliday Free PDF d0wnl0ad, audio books, books to read, good books to read, cheap books, good books, online books, books online, book reviews epub, read books online, books to read online, online library, greatbooks to read, PDF best books to read, top books to read Politics Of Remediation: Institutional And Student Needs In Higher Education (Pitt Comp Literacy Culture) By Mary Soliday books to read online.

Online Politics Of Remediation: Institutional And Student Needs In Higher Education (Pitt Comp Literacy Culture) By Mary Soliday ebook PDF download

Politics Of Remediation: Institutional And Student Needs In Higher Education (Pitt Comp Literacy Culture) By Mary Soliday Doc

Politics Of Remediation: Institutional And Student Needs In Higher Education (Pitt Comp Literacy Culture) By Mary Soliday Mobipocket

Politics Of Remediation: Institutional And Student Needs In Higher Education (Pitt Comp Literacy Culture) By Mary Soliday EPub